### 1st Grade Learning Choice Board Week of 6/1/20

Utilize the board to complete 60 minutes of each subject a week

<table>
<thead>
<tr>
<th><strong>Reading</strong></th>
<th><strong>Choice 1</strong></th>
<th><strong>Choice 2</strong></th>
<th><strong>Choice 3</strong></th>
<th><strong>Choice 4</strong></th>
<th><strong>Choice 5</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Thinking About Poetry</strong></td>
<td><strong>Visualize a Poem</strong></td>
<td><strong>Reading Poems with Expression</strong></td>
<td><strong>Reading Poems with Expression</strong></td>
<td><strong>Making Predictions with a Poem</strong></td>
<td></td>
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</tbody>
</table>
| Enjoy this Brainpop Jr. which gives some examples of different kinds of poems.  
[https://tinyurl.com/qgok25h](https://tinyurl.com/qgok25h) | Have you parents read the book “Hello Ocean” to you on EPIC.  
[https://tinyurl.com/yaxd499j](https://tinyurl.com/yaxd499j)  
Do not look at the pictures while they read. Visualize or picture the poem in your mind. Then using crayons draw what you imagined as you heard the poem. After, you can enjoy this beautiful book again and look at the wonderful illustrations this time. What is the same and what is different from what you pictured? | Complete this Seesaw Poetry Reading Activity  
[https://tinyurl.com/ydfg49x7](https://tinyurl.com/ydfg49x7)  
Make sure you read it several times. Pay attention to the punctuation and scoop your words together. Record and send your final reading to your teacher. | Practice reading the Ice Cream Poem on Seesaw several times. Practice reading with expression. Record yourself reading the poem and send to your teacher.  
[https://tinyurl.com/y8qdghtj](https://tinyurl.com/y8qdghtj) | On EPIC Find the Table of Contents in the Concrete Poetry book Ode to a Commode.  
[https://tinyurl.com/yb6vg26o](https://tinyurl.com/yb6vg26o)  
Choose three poems you will read with your parent. Before you read each one look at the title and the picture and make and share a prediction what you think the poem will be about. |
| **Weekend Journal** | **Closed Syllables** | **Journal Writing** | **Magic E** | **Journal Writing** |
| In 4-5 sentences, write about your weekend. Be sure to use appropriate spacing, capitalization, sounds, and punctuation. Don't forget to add detail like who, what, when and where! Circle any adjectives you used in your writing. | Complete the Open vs. Closed Syllable Sort worksheet (below) | In 5 sentences finish this prompt...  
*I was walking to the park with my friends, when all of a sudden...* | Complete the Circle the Word on Seesaw. When you record yourself reading, be sure to read both words listed by each picture. | Would you rather spend a summer day hiking on a trail or swimming in a pool? Tell me why. |
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<thead>
<tr>
<th>Math</th>
<th>Social Studies/Science</th>
<th>Additional Resources</th>
</tr>
</thead>
</table>
| https://tinyurl.com/wk4v9ka
Do https://tinyurl.com/y9oxlchd | Print out and answer the “Do You Agree?” page before reading the book pages. Finish the page tomorrow. Read or listen to pages 36-43 about Powhatan in Our State book.
https://tinyurl.com/y8k46wvr | SeeSaw https://web.seesaw.me |
| https://tinyurl.com/y27jovy
Do https://tinyurl.com/y9s4qrnx2 | Read or listen to pages 44-49 about Pocahontas in Our State book or listen to Pocahontas on Get Epic.
https://tinyurl.com/yck73w3
https://tinyurl.com/ybyfjoj9 | EPIC https://www.getepic.com |
| https://tinyurl.com/y7wzh8r
Do https://tinyurl.com/ybo7u7nq | Read or listen to pages 50-52 about Christopher Newport in Our State book.
https://tinyurl.com/ya7gijk3 | RAZKIDS https://www.raz-kids.com |
| https://tinyurl.com/yaayv6rb
Do https://tinyurl.com/y8n9xfho | Tell someone 2 facts you learned about Newport.
https://tinyurl.com/y9c7pmh4 | Dreambox https://www.dreambox.com |
| https://tinyurl.com/ydxh845h
Do https://tinyurl.com/y8v8gzmpe | Complete the Maggie Walker’s Pennies Activity
https://tinyurl.com/y9h3ws7x | Pebble Go https://pebblego.com |
Name: __________________________

Pick two highlighters. Highlight open syllable words with one color and closed syllable words with the other. Then list the words to the right.

<table>
<thead>
<tr>
<th>Closed</th>
<th>Open</th>
</tr>
</thead>
<tbody>
<tr>
<td>pet</td>
<td>crab</td>
</tr>
<tr>
<td>cry</td>
<td>she</td>
</tr>
<tr>
<td>glass</td>
<td>shell</td>
</tr>
<tr>
<td>spy</td>
<td>dog</td>
</tr>
<tr>
<td>scan</td>
<td>be</td>
</tr>
<tr>
<td>fly</td>
<td>split</td>
</tr>
</tbody>
</table>

Closed

Open