

**Glenkirk Elementary School TPAC  
March 2025 Meeting Minutes**

**Date, Time, Location:** Tuesday, March 4, 2025, at 6:00 pm via ZOOM

**Meeting called to order by** Chairperson Jen Tracy

**Attendance:** Jen Tracy, Heather Kilgore, Matt Meyer, Kerri Bonfadini, Rusty Wild, Paige Hayes, Kjerstan Hodum, Christiana Moyer, Linda Corcoran, Dana Pannell, Peacock, Shannon Fish, Stacey Burroughs, Cathy McCuen, Amha Derres, August Wilkins

**Meeting Minutes:** located on the Glenkirk webpage under TPAC

Current TPAC Officers:

**CHAIRPERSON**

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**VICE CHAIRPERSON/SECRETARY**

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**SPECIAL ROLE – SACI REPRESENTATIVE**

Cher Muzyk: [cmuzyk@gmail.com](mailto:cmuzyk@gmail.com)

**ADMINISTRATION**

Matthew Meyer, Principal: [MeyerMD@pwcs.edu](mailto:MeyerMD@pwcs.edu)

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**AT LARGE, PARENT**

Cher Muzyk: [cmuzyk@gmail.com](mailto:cmuzyk@gmail.com)

**New Business:** given by Jen Tracy

~ **EL Team: Knights Around the World**

Currently 21 countries will be represented

Sign up closes on Friday, March 7

Costco – waiting

Wegman – \$100,

PTO – funds available

Video to be posted to be on TPAC page

Dance performance / Story telling will take place 3 times during the night

Trivia night – restaurant to provide raffle

Stamps will be provided – but students will need to experience the culture

Teachers to be in classroom to help families to be able to experience

**Principal's Time:** given by Matthew Meyer

**~ proposed FY26 budget for Glenkirk**

- Projected enrollment 501 (including SPED)
- KG max class size – 27
- Grade 1-5 class size – 28
- ESOL – Part Time ESOL Teacher
- Early Childhood – 2-year program

**Next meeting will be in May, and we are looking for new people to join the meeting.**

### **SACI Update:**

The January SACI meeting was canceled due to inclement weather. At the February SACI meeting we listened to three presentations.

The first one was about Multi-Tiered Systems of Supports employed at PWCS. MTSS is an adaptive and responsive framework that helps schools identify and provide targeted support for students who are struggling academically and/or behaviorally. The focus is to identify students by name, strength, and need and intervene as early as possible. MTSS is built on strong and intentional collaboration between families and schools. Central to MTSS is the belief that ALL students can learn at high levels. Levels of support increase from basic to explicit and intensive. The student support team includes a school administrator, general educator, parent/guardian, school counselor, specialist/coaches, psychologist, and social worker. The goal is to provide students with the differentiated support they need to meet their goals.

The second presentation was about Mental Health Supports. We learned that beginning with the 2024-25 school year, the PWCS Thrives initiative will replace PWCS Heals (2021-2024) and will focus the division's human and fiscal resources on supporting school engagement and on-time graduation. The division provides tiered mental health supports.

Tier 1 - Social and emotional wellness and mental health awareness class lessons taught by school counselors.

Tier 2 - Group and individual counseling during the school day conducted by school counselors, school social workers, and school psychologists when the student's mental health concerns impede learning.

Tier 3 - Mental health support outside the school day by trained school based mental health professionals (PWCS Support Corps), referral to external mental health professionals (Hazel Health), and intense interventions during the school day as dictated by the students IEP.

Hazel Health is in its first year of implementation by the division. It offers short-term tele-health support for free to pre-K to 12th grade students with parent consent. So far, 1,537 students have begun the process to register and 236 students are receiving tele-health services. Hazel provides about 6 to 8 confidential sessions with a licensed therapist and then works to link students with local providers after the temporary Hazel help. Sessions are not offered at school and there must be an adult present in the home at the time of the tele-health service.

The third presentation was about PWCS Teacher Retention and Supports. The main parts of the plan are: reviewing teacher compensation and benefits, implementing "Belonging and engagement Strategies," and sharing new teacher recruitment efforts. Based on a tentative wage agreement, PWCS is investing \$160M in teacher pay increases averaging out to a 7% raise in 2025/2026, and an average 6.3% raise in 2026/2027. The teacher benefits package includes no deductibles on insurance plans and paid parental leave. Aimed at retaining teachers, the division has instituted the PWCS Pillars of Belonging which says that teachers are: Valued, Included, Engaged, Welcomed, and Supported. Aimed at recruitment, the division has instituted a focused strategy that includes: the You Belong Here campaign, recruiting at

minority serving institutions, Ambassador Teachers program to recruit International teachers, and the Growing Our Own program which is now offered at all PWCS high schools.

**Open Chair (formerly known as Citizen's Time):**

**Next meeting: Tuesday, May 6, 2025**

**Minutes compiled by** Natalie Luft